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Month's Overview

15th February to 20th March 2020 Class 3 Subject **Concepts and Skills** EVS Recap and Revision of the previous themes Theme: Solids Liquids and Gases Central Idea: Solids, liquids and gases are states of matter that are used as per their characteristics Lines of Inquiry: Solids liquids and gases have definite characteristics. • Understanding similarities and differences between each state of matter. • One state of matter can change to another What causes matter to change its form • Practical application of solids, liquids and gases. Theme: Physical and political geography of India **Central Idea:** Understanding physical and political features of India helps us to understand the landscape of our country better. Lines of Inquiry: Variability of physical geography in India • Political geography of India Mapping of the physical and political features of India

	Phonics and Vocabulary
	• Explore words that have the same spelling but different meaning
	(e.g. Form, wave; homonyms)
	• Infer the meaning of unknown words from the context
ENGLISH	 Practise new spellings and write them correctly
	• Extend knowledge and use of spelling patterns (e.g. vowel phonemes,
	double consonants, silent letters, common prefixes and suffixes)
	Use effective strategies to tackle unfamiliar words
	 Use analogy in working out the likely spelling of words
	• Use a dictionary to find the spelling and meaning of words
	 Generate synonyms and antonyms for high frequency words
	Grammar and Punctuation
	• Take account of the full range of punctuation in reading aloud
	Maintain accurate use of capital letters and full stops in
	demarcating sentences
	• Use a widening range of connectives (e.g. and, but, because, so) to
	link ideas in writing
	 Identify pronouns and understand their function in a sentence
	• Use question marks, exclamation marks, and commas in a list
	• Collect examples of nouns (common, proper, collective, number,
	gender), verbs, adverbs, adjectives and conjunctions and use the
	terms appropriately
	• Learn the basic conventions of speech punctuation and use speech
	marks.
	 Ensure grammatical agreement of pronouns and verbs in using
	standard English

Read	ing
•	Read a range of stories, poetry and information books
•	Consider ways that information is set out (e.g. lists, charts, bullet
	points)
•	Understand different types of stories and typical story themes
•	Read and follow instructions to carry out an activity
•	Scan a passage to find specific information and answer questions
•	Begin to infer meanings beyond the literal (e.g. about motives and
	character)
•	Read and comment on different books with the same author
•	Read aloud with expression to engage the listener
•	Identify the main points or gist of what has been read
•	Understand and use the terms "fact", "fiction" and "non-fiction"
•	Work out what a book is about from skimming its main features
Writi	-
•	Build up handwriting speed, fluency and legibility
•	Ensure consistency in the size and proportion of letters and spacing
	of words
•	Make a record of information drawn from a text
•	Choose and compare words to strengthen the impact of writing
•	Plan main ideas and points as a structure for story writing
•	Write book reviews summarising what the book is about
•	Write portraits of a character
•	' Begin to organise writing in paragraphs in extended stories, or
	extended prose
	Use IT to write, edit and present work

	Number Sense
МАТН	• Multiply a multi digit numeral by a single digit numeral, with or
	without regrouping
	 Divide a multi digit numeral by a single digit numeral
	 Understand the relationship between addition and subtraction,
	multiplication and division and write connected facts
	 Add and subtract 4 digit numbers with and without regrouping
	Solve word problems involving addition, subtraction, division and
	multiplication
	 Compare the numbers using <, > and =
	• State the place value of a digit in a 4 digit number by expanding ar
	also converting the expanded form to a 4 digit number
	• Arrange 3 digit , 4 digit numerals in ascending and descending orde
	• Interpret mathematical statements and create real life situations
	appropriately and use computing skills learnt to solve them
	Patterns
	 Recognize the simple number patterns
	Create own number patterns using knowledge of skip counting
	Geometry
	• Classify 3D shapes according to the number and shape of faces,
	number of vertices and edges - Triangle and cone
	• Recognise that a boundary (a perimeter) is required to create a
	shape.
	Time and Calendar
	• Name the days of the week and months of the year in sequence
	• Read the time as quarter to, quarter past, half past, in 5 minute

	intervals
	Measurement
	 Use a centimetre ruler and understand the need for the units
	metre and kilo-meter
	 Express metres in centimetre and centimetre in metres
	 Understand the relation between litre and millilitre
	• Measure in Kg and g and have awareness that the unit for measures
	of weight is the kilogram
	 Express grams in kilograms and kilograms in grams
	Data handling
	 Read and interpret information from a pictograph
	Mathematical Reasoning
	 Make decisions about how to approach problems
	 Use strategies, skills and concepts in finding solution
	• Move beyond a particular problem by generalizing to other solutions
	Listening and Speaking
HINDI	• Speak the correct form of swaras, vyanjans and words using the
	matraas
	• Retell a familiar short story in their own words
	• Differentiate between choti and bari matra through expression
	 Speak the correct form of swaras, vyanjans and words using the
	matraas
	Grammar
	 Identify and use describing words and one word for a group of
	words
	 Identify and use pronouns (short) (he, she, it, they)

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	 Know basic grammar related to synonyms, antonyms and rhyming words
	 Identify nouns, kriya, shabd, vachan, gender and use them
	appropriately
	 Differentiate between swaras and vyanjans
	Reading
	 Read aloud with expression to engage the listener
	 Identify the main points or gist of what has been read
	Re-read own writing to check punctuation and grammatical sense
	• Frame an appropriate title for self written poems
	Writing
	• Begin to organize writing in in extended stories, poems and tasks (1-
	2 paragraphs,8 to 10 sentences)
	 Begin to write simple letters for informal purposes
	• Write with a purpose and with audience in mind and be aware of
	various simple forms of writing like making a shopping list, poetry,
	story, letter etc.
ICT	Skills
	• Be able to learn the components of CPU
	• Be able to learn the basic concept of LOGO and the commands

List of Vocabulary for the Coming Month

Nitrogen	
Oxygen	
Carbon dioxide	
Weather	
Evaporation	
Condensation	
Pollution	
Mixture	
Mass	
Solid	
Liquid	
Gaseous	
Matter	
Matter	
Solid	
Liquid	
Gas	
Atoms	
Molecules	
Evaporation	
Condensation	
Freezing	
Cooling	
Water Vapour	
Water Cycle	
Precipitation	
Mass	
Weight	
Space	
Size	
Continents	
Oceans	
Plateaus	
Plains	
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Northern Himalayas Island Peninsula Union territories Ganga Basin Brahmaputra Basin Satluj Basin Coastal plains Pen friend Resources **Block mountain** Passes Fold mountain Sea level Tributaries Distributaries Perennial rivers Seasonal rivers Ghats History India Continents Oceans Landforms Mountains Valley States Union territory Capital Delhi Gandhinagar Island Peninsula Plains Desert Bay

Country	
Neighbour	
Pakistan	
Nepal	
Mumbai	
Kolkata	
Ahmedabad	
Chennai	
Climate	
Weather	
Culture	
Perimeter	
Length	
Weight	
Kilogram	
Gram	
Cube	
Cuboid	
Pictograph	